

Chapter 6: Biomolecules

EXERCISE [PAGES 74 - 75]

Exercise | Q 1. (A) | Page 74

Choose correct option.

Sugar, amino acids and nucleotides unite to their respective subunits to form _____.

1. bioelements
2. micromolecules
3. **macromolecules**
4. all of these

SOLUTION

Sugar, amino acids and nucleotides unite to their respective subunits to form **macromolecules**.

Exercise | Q 1. (B) | Page 74

Choose correct option.

Glycosidic bond is found in _____.

1. Disaccharide
2. Nucleosides
3. Polysaccharide
4. **all of these**

SOLUTION

All of these.

Exercise | Q 1. (C) | Page 74

Choose correct option.

Amino acids in a polypeptide are joined by _____ bond.

1. Disulphide
2. glycosidic
3. hydrogen bond
4. **none of these**

SOLUTION

None of these.

Exercise | Q 1. (D) | Page 74

Choose correct option.

Lipids associated with cell membrane are _____.

1. Spingomyelin
2. Isoprenoids
3. **Phospholipids**
4. Cholesterol



SOLUTION

Lipids associated with cell membrane are **Phospolipids**.

Exercise | Q 1. (E) | Page 74

Choose correct option.

Linoleic, Linolenic and _____ acids are referred as essential fatty acids since they cannot be synthesized by the body and hence must be included in daily diet.

1. **Arachidonic**
2. Oleic
3. Steric
4. Palmitic

SOLUTION

Linoleic, Linolenic and **arachidonic** acids are referred as essential fatty acids since they cannot be synthesized by the body and hence must be included in daily diet.

Exercise | Q 1. (F) | Page 74

Choose correct option.

Haemoglobin is a type of _____ protein, which plays indispensable part in respiration.

1. simple
2. derived
3. **conjugated**
4. complex

SOLUTION

Haemoglobin is a type of **conjugated** protein, which plays indispensable part in respiration.

Exercise | Q 1. (G) | Page 74

Choose correct option.

When inorganic ions or Metallo-organic molecules bind to apoenzyme, they together form _____.

1. isoenzyme
2. **holoenzyme**
3. denatured enzyme
4. none of these

SOLUTION

When inorganic ions or Metallo-organic molecules bind to apoenzyme, they together form **holoenzyme**.

Exercise | Q 1. (H) | Page 74

Choose correct option.

In enzyme kinetics, $K_m = V_{max}/2$. If K_m value is lower, it indicates _____.

1. Enzyme has less affinity for substrate
2. **Enzyme has higher affinity towards substrate**



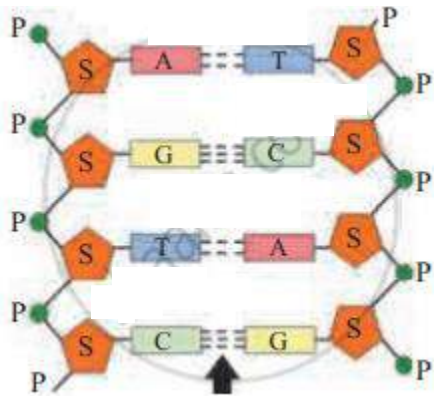
3. There will be no product formation
4. All active sites of enzyme are saturated.

SOLUTION

In enzyme kinetics, $K_m = V_{max}/2$. If K_m value is lower, it indicates **enzyme has higher affinity towards the substrate.**

Exercise | Q 2 | Page 74

Observe the following figure and name the type of bond shown by the arrow in the structure.



SOLUTION

The type of bond shown in the diagram is hydrogen bond.

Exercise | Q 3. (A) | Page 74

Answer the following question.

What are building blocks of life?

SOLUTION

Life is composed of four main building blocks: Carbohydrates, proteins, lipids, and nucleic acids.

Exercise | Q 3. (B) | Page 74

Answer the following question.

Explain the peptide bond.

SOLUTION

1. The covalent bond that links the two amino acids is called a peptide bond.
2. Peptide bond is formed by condensation reaction.

Exercise | Q 3. (C) | Page 74

Answer the following question.

How many types of polysaccharides you know?

SOLUTION

There are two types of polysaccharides:

1. Homopolysaccharides: It contains same type of monosaccharides. E.g. Starch, glycogen, cellulose.
2. Heteropolysaccharides: It contains two or more different monosaccharides. E.g. Hyaluronic acid, heparin, hemicellulose.

Exercise | Q 3. (D) | Page 74

Answer the following question.

Enlist the significance of carbohydrates.

SOLUTION

Significances of carbohydrates are as follows:

1. Carbohydrates provide energy for metabolism.
2. Glucose is the main substrate for ATP synthesis.
3. Lactose, a disaccharide present in the milk provides energy to babies.
4. Polysaccharide serves as a structural component of cell membrane, cell wall and reserved food as starch and glycogen.

Exercise | Q 3. (E) | Page 74

Answer the following question.

What is reducing sugar?

SOLUTION

1. A sugar that serves as a reducing agent due to the presence of free aldehyde or ketone group is called a reducing sugar.
2. These sugars reduce Benedict's reagent (Cu^{2+} to Cu^+) since they are capable of transferring hydrogens (electrons) to other compounds, a process called reduction.
3. All monosaccharides are reducing sugars.

Exercise | Q 3. (F) | Page 74

Answer the following question.

What is the basic difference between saturated and unsaturated fatty acid?

SOLUTION



| | Saturated fats | Unsaturated fats |
|----|---|---|
| 1. | They contain single chain of carbon atoms with single bonds. | They contain chain of carbon atoms with one or more double bonds. |
| 2. | They are solid at room temperature. | They are liquid at room temperature |
| 3. | They increase blood cholesterol level by depositing it in the inner wall of the arteries. | They lower the blood cholesterol level and have many health benefits. |
| 4. | They do not get spoiled. | They get spoiled easily. |
| 5. | Saturated fats are obtained from animal fats, palm oil, etc. | Unsaturated fatty acids are obtained from plant and vegetable oil, etc. |

Exercise | Q 3. (G) | Page 74

Answer the following question.

Enlist the examples of simple protein and add their significance.

SOLUTION

Examples of simple proteins are: E.g.: Albumins and histones.

Significance:

1. **Albumin:**
 - a. It is the main protein in the blood.
 - b. It maintains the pressure in the blood vessels.
 - c. It helps in the transportation of substances like hormone and drugs in the body.
2. **Histones:**
 - a. It is the chief protein of chromatin.
 - b. They are involved in the packaging of DNA into structural units called nucleosomes.

Exercise | Q 3. (H) | Page 74

Answer the following question.

Explain the secondary structure of a protein with examples.

SOLUTION

1. There are two types of the secondary structures of protein: α -helix and β -pleated sheets.
2. The polypeptide chain is arranged in a spiral helix. These spiral helices are of two types: α -helix (right-handed) and β -helix (left-handed).



3. This spiral configuration is held together by hydrogen bonds.
4. The sequence of amino acids in the polypeptide chain determines the location of its bend or fold and the position of formation of hydrogen bonds between different portions of the chain or between different chains. Thus, peptide chains form an α -helix structure.
5. Example of α -helix structure is keratin.
6. In some proteins two or more peptide chains are linked together by intermolecular hydrogen bonds. Such structures are called β -pleated sheets.
7. Example of a β -pleated sheet is silk fibres.
8. Due to the formation of hydrogen bonds peptide chains assume a secondary structure.

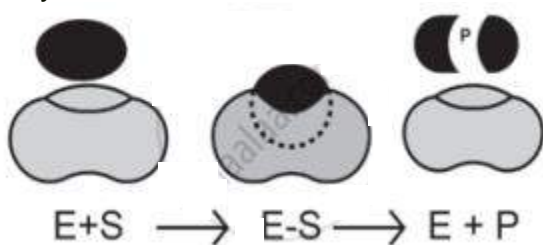
Exercise | Q 3. (I) | Page 74

Answer the following question.

Explain the induced fit model for the mode of enzyme action.

SOLUTION

The induced fit model shows that enzymes are flexible structures in which the active site continually reshapes by its interactions with the substrate until the time the substrate is completely bound to it. It is also the point at which the final form and shape of the enzyme are determined.



Complex Flexible model

Exercise | Q 3. (J) | Page 74

Answer the following question.

What is RNA? Enlist types of RNA.

SOLUTION

1. RNA stands for Ribonucleic Acid. It is a long single-stranded polynucleotide chain that helps in protein synthesis, functions as a messenger and translates messages coded in DNA into protein.

2. There are three types of RNA:
mRNA (messenger RNA), rRNA (ribosomal RNA) and tRNA (transfer RNA).

Exercise | Q 3. (K) | Page 74

Answer the following question.

Describe the concept of metabolic pool.

SOLUTION

1. Metabolic pool is the reservoir of biomolecules in the cell on which enzymes can act to produce useful products as per the need of the cell.
2. The concept of metabolic pool is significant in cell biology because it allows one type of molecule to change into another type E.g. Carbohydrates can be converted to fats and vice-versa.

Exercise | Q 3. (L) | Page 74

Answer the following question.

How do secondary metabolites useful for mankind?

SOLUTION

1. Drugs developed from secondary metabolites have been used to treat infectious diseases, cancer, hypertension, and inflammation.
2. Morphine, the first alkaloid isolated from Papaver somniferum is used as a pain reliver and cough suppressant.
3. Secondary metabolites like alkaloids, nicotine, cocaine and the terpenes, cannabinol are widely used for recreation and stimulation.
4. Flavours of secondary metabolites improve our food preferences.
5. Tannins are added to wines and chocolate for improving astringency.
6. Since most secondary metabolites have antibiotic property, they are also used as food preservatives.
7. Glucosinolates is a secondary metabolite which is naturally present in cabbage imparts a characteristic flavour and aroma because of nitrogen and sulphur-containing chemicals. It also offers protection to these plants from many pests.

Exercise | Q 4. (A) | Page 74

Complete the following chart.

| Protein | Physiological role |
|--------------------|------------------------------------|
| Collagen | _____ |
| _____ | Responsible for muscle contraction |
| Immunoglobulin IgG | _____ |



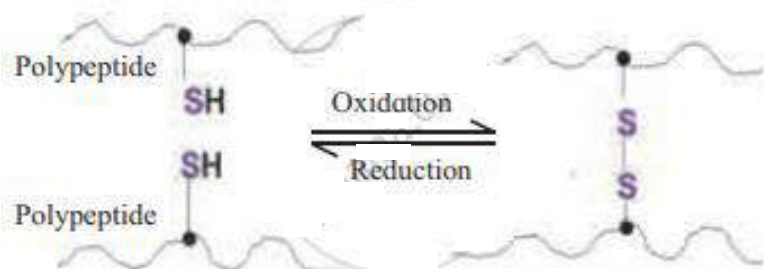
| | |
|------------|----------------------------|
| _____ | Significant in respiration |
| Fibrinogen | _____ |

SOLUTION

| Protein | Physiological role |
|---------------------------|--|
| Collagen | Provides strength and plays a structural role |
| Myosin & Actin | Responsible for muscle contraction |
| Immunoglobulin IgG | Protects the body from infection |
| Haemoglobin | Significant in respiration |
| Fibrinogen | Responsible for normal clotting of blood. |

Exercise | Q 4. (B) | Page 75

Answer the following with reference to the following figure.



1. Name the type of bond formed between two polypeptides.
2. Which amino acid is involved in the formation of such bond?
3. Amongst I, II, III and IV structural level of protein, which level of structure includes such bond?

SOLUTION

1. Disulfide bond
2. Cysteine
3. Tertiary structure.

Exercise | Q 4. (C) | Page 75

Match the following items given in column I and II.

| | Column I | | Column II |
|------|--------------------|----|----------------------|
| i. | RNA | a. | Induced fit model |
| ii. | Yam plant | b. | Flax seeds |
| iii. | Koshland | c. | Hydrolase |
| iv. | Omega-3-fatty acid | d. | Uracil |
| v. | Sucrase | e. | Anti-fertility pills |

SOLUTION

| | Column I | | Column II |
|------|--------------------|----|----------------------|
| i. | RNA | d. | Uracil |
| ii. | Yam plant | e. | Anti-fertility pills |
| iii. | Koshland | a. | Induced fit model |
| iv. | Omega-3-fatty acid | b. | Flax seeds |
| v. | Sucrase | c. | Hydrolase |

Exercise | Q 5. (A) | Page 75

Long answer question.

What are biomolecules?

SOLUTION

Biomolecules are essential substances produced by our body which are necessary for life.

Exercise | Q 5. (B) | Page 75

Long answer question.

Explain the classes of carbohydrates with examples.

SOLUTION

Based on number of sugar units, carbohydrates are classified into three types namely, monosaccharides, disaccharides and polysaccharides.

- **Monosaccharides:**



1. Monosaccharides are the simplest sugars having crystalline structure, sweet taste and soluble in water.
2. They cannot be further hydrolyzed into smaller molecules.
3. They are the building blocks or monomers of complex carbohydrates.
4. They have the general molecular formula $(\text{CH}_2\text{O})_n$, where n can be 3, 4, 5, 6 and 7. e. They can be classified as triose, tetrose, pentose, etc.
5. Monosaccharides containing the aldehyde ($-\text{CHO}$) group are classified as aldoses e.g. glucose, xylose, and those with a ketone ($-\text{C}=\text{O}$) group are classified as ketoses. E.g. ribulose, fructose.

Disaccharides:

1. Disaccharide is formed when two monosaccharide react by condensation reaction releasing a water molecule. This process requires energy.
2. A glycosidic bond forms and holds the two monosaccharide units together.
3. Sucrose, lactose and maltose are examples of disaccharides.
4. Sucrose is a nonreducing sugar since it lacks free aldehyde or ketone group.
5. Lactose and maltose are reducing sugars.
6. Lactose also exists in beta form, which is made from β -galactose and β -glucose.
7. Disaccharides are soluble in water, but they are too big to pass through the cell membrane by diffusion.

Polysaccharides:

1. Monosaccharides can undergo a series of condensation reactions, adding one unit after the other to the chain till a very large molecule (polysaccharide) is formed. This is called polymerization.
2. Polysaccharides are broken down by hydrolysis into monosaccharides.
3. The properties of a polysaccharide molecule depends on its length, branching, folding and coiling.
4. Examples: Starch, glycogen, cellulose.

Exercise | Q 5. (C) | Page 75

Long answer question.

Describe the types of lipids and mention their biological significance.

SOLUTION

Lipids are classified into three main types:

Simple lipids:

1. These are esters of fatty acids with various alcohols. Fats and waxes are simple lipids.
2. Fats are esters of fatty acids with glycerol ($\text{CH}_2\text{OH}-\text{CHOH}-\text{CH}_2\text{OH}$).
3. Triglycerides are three molecules of fatty acids and one molecule of glycerol.



4. Unsaturated fats are liquid at room temperature and are called oils. Unsaturated fatty acids are hydrogenated to produce fats e.g. Vanaspati ghee.

Biological significance:

1. Fats are a nutritional source with high calorific value and they act as reserved food materials.
2. In plants, fat is stored in seeds to nourish embryo during germination.
3. In animals, fat is stored in the adipocytes of the adipose tissue.
4. Fats deposited in subcutaneous tissue act as an insulator and minimize loss of body heat.
5. Fats deposited around the internal organs act as cushions to absorb mechanical shocks.
6. Wax is another example of a simple lipid. They are esters of long-chain fatty acids with long-chain alcohols.
7. They are found in the blood, gonads, and sebaceous glands of the skin.
8. Waxes are not as readily hydrolyzed as fats.
9. They are solid at ordinary temperatures.
10. Waxes form water-insoluble coating on hair and skin in animals, waxes form an outer coating on stems, leaves, and fruits.

Compound lipids:

1. These are ester of fatty acids containing other groups like phosphate (Phospholipids), sugar (glycolipids), etc.
2. They contain a molecule of glycerol, two molecules of fatty acids and a phosphate group or simple sugar.
3. Some phospholipids such as lecithin also have a nitrogenous compound attached to the phosphate group.
4. Phospholipids have both hydrophilic polar groups (phosphate and nitrogenous group) and hydrophobic non-polar groups (hydrocarbon chains of fatty acids).
5. Glycolipids contain glycerol, fatty acids, simple sugars such as galactose. They are also called cerebrosides.

Biological significance:

1. Phospholipids contribute in the formation of the cell membranes.
2. Large amounts of glycolipids are found in the brain white matter and myelin sheath.

Derived Lipids:

1. They are composed of fused hydrocarbon rings (steroid nucleus) and a long hydrocarbon side chain.
2. One of the most common sterols is cholesterol.



Biological significance:

1. It is widely distributed in all cells of the animal body, but particularly in nervous tissue.
2. Cholesterol exists either free or as a cholesterol ester.
3. Adrenocorticoids, sex hormones (progesterone, testosterone) and vitamin D are synthesized from cholesterol.
4. Cholesterol is not found in plants.
5. Sterols exist as phytosterols in plants.
6. Yam Plant (*Dioscorea*) produces a steroid compound called diosgenin. It is used in the manufacture of antifertility pills. i.e. birth control pills.

Exercise | Q 5. (D) | Page 75

Long answer question.

Explain the chemical nature, structure and role of phospholipids in the biological membrane.

SOLUTION

Chemical nature: Phospholipids are amphiphilic in nature. As they have a hydrophilic head and hydrophobic tail.

Structure: It contains alcohol, two fatty acid chains and a phosphate group.

Role: Phospholipids form the membranes around the cells and cellular organelles. They form a lipid bilayer membrane. The phospholipids are arranged tail to tail. It serves as a barrier against the movement of any ions or polar compounds into and out of the cell.

Exercise | Q 5. (E) | Page 75

Long answer question.

Describe classes of proteins with their importance.

SOLUTION

On the basis of structure, proteins are classified into three categories:

Simple proteins:

1. Simple proteins on hydrolysis yield only amino acids.
2. These are soluble in one or more solvents.
3. Simple proteins may be soluble in water.
4. Histones of nucleoproteins are soluble in water.
5. Globular molecules of histones are not coagulated by heat.
6. Albumins are also soluble in water but they get coagulated on heating.
7. Albumins are widely distributed e.g. egg albumin, serum albumin, and legumelin of pulses are albumins.

Importance: They are involved in structural components; they also act as a



storage kind of protein. Some are associated with nucleic acids in nucleoproteins of cells.

Conjugated proteins:

1. Conjugated proteins consist of a simple protein united with some non-protein substance.
2. The non-protein group is called the prosthetic group e.g. haemoglobin.
3. Globin is the protein and the iron-containing pigment haem is the prosthetic group.
4. Similarly, nucleoproteins have nucleic acids.
5. Proteins are classified as glycoproteins and mucoproteins.
6. Mucoproteins are carbohydrate-protein complexes e.g. mucin of saliva and heparin of blood.
7. Lipoproteins are lipid-protein complexes e.g. conjugate protein found in the brain, plasma membrane, milk etc.

Importance: They are involved in structural components of cell membranes and organelles. They also act as a transporter. Some conjugated proteins are important in the electron transport chain in respiration.

Derived proteins:

1. These proteins are not found in nature as such.
2. These proteins are derived from native protein molecules on hydrolysis.
3. Metaproteins, peptones are derived proteins.

Importance: They act as a precursor for many molecules which are essential for life.

Exercise | Q 5. (F) | Page 75

Long answer question.

What are enzymes?

SOLUTION

Enzymes are biological macromolecules which act as a catalyst and accelerates the reaction in the body.

Exercise | Q 5. (G) | Page 75

Long answer question.

Explain the properties of an enzyme?

SOLUTION

- **Proteinaceous Nature:**
All enzymes are basically made up of protein.



Three-Dimensional conformation:

1. All enzymes have specific 3-dimensional conformation.
2. They have one or more active sites to which substrate (reactant) combines.
3. The points of the active site where the substrate joins with the enzyme is called the substrate-binding site.

Catalytic property:

1. Enzymes are like inorganic catalysts and influence the speed of biochemical reactions but themselves remain unchanged.
2. After completion of the reaction and release of the product, they remain active to catalyze again.
3. A small number of enzymes can catalyze the transformation of a very large quantity of the substrate into an end product.
4. For example, sucrase can hydrolyze 100000 times of sucrose as compared with its own weight.

Specificity of action:

1. The ability of an enzyme to catalyze one specific reaction and essentially no other is perhaps its most significant property. Each enzyme acts upon a specific substrate or a specific group of substrates.
2. Enzymes are very sensitive to temperature and pH.
3. Each enzyme exhibits its highest activity at a specific pH i.e. optimum pH.
4. Any increase or decrease in pH causes a decline in enzyme activity e.g. enzyme pepsin (secreted in stomach) shows the highest activity at an optimum pH of 2 (acidic).
5. Trypsin (in the duodenum) is most active at an optimum pH of 9.5 (alkaline).
6. Both these enzymes viz. pepsin and trypsin are protein-digesting enzymes.

Temperature:

1. Enzymes are destroyed at a higher temperature of 60-70°C or below, they are not destroyed but become inactive.
2. This inactive state is temporary and the enzyme can become active at a suitable temperature.
3. Most of the enzymes work at an optimum temperature between 20°C and 35°C.

Exercise | Q 5. (G) | Page 75

Long answer question.

Describe the models for enzyme actions.

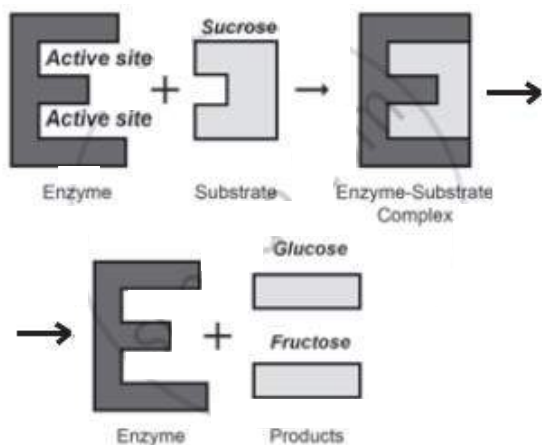
SOLUTION

There are two types of models:



Lock and Key model:

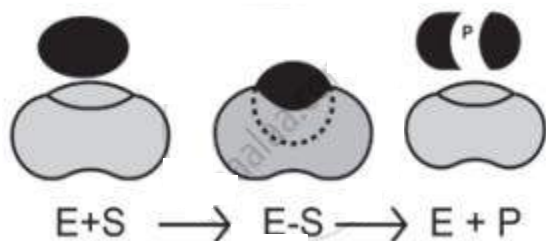
1. The lock and Key model was first postulated in 1894 by Emil Fischer.
2. This model explains the specific action of an enzyme with a single substrate.
3. In this model, the lock is the enzyme and the key is the substrate.
4. The correctly sized key (substrate) fits into the key hole (active site) of the lock (enzyme).



Lock and key model

Induced Fit model (Flexible Model):

1. Induced Fit model was first proposed in 1959 by Koshland.
2. This model states that the approach of a substrate induces a conformational change in the enzyme.
3. It is the more accepted model to understand the mode of action of an enzyme.
4. The induced-fit model shows that enzymes are rather flexible structures in which the active site continually reshapes by its interactions with the substrate until the time the substrate is completely bound to it.
5. It is also the point at which the final form and shape of the enzyme are determined.



Complex Flexible model

Exercise | Q 5. (H) | Page 75

Long answer question.

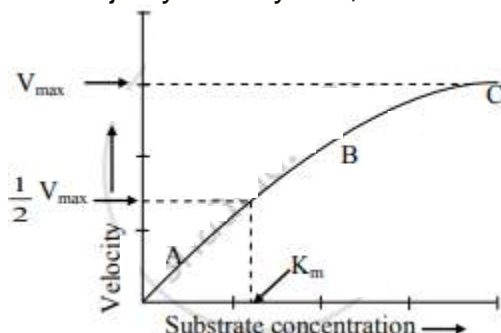
Describe the factors affecting enzyme action.

SOLUTION

The factors affecting enzyme activity are as follows:

Concentration of substrate:

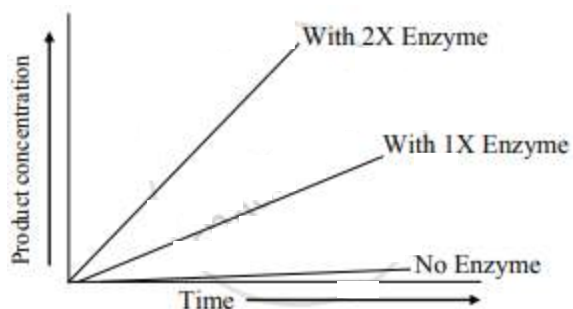
1. An increase in the substrate concentration gradually increases the velocity of enzyme activity within the limited range of substrate levels.
2. A rectangular hyperbola is obtained when velocity is plotted against the substrate concentration.
3. Three distinct phases (A, B and C) of the reaction are observed in the graph. Where V = Measured velocity, V_{\max} = Maximum velocity, S = Substrate concentration, K_m = Michaelis-Menten constant.
4. K_m or the Michaelis-Menten constant is defined as the substrate concentration (expressed in moles/lit) to produce half of the maximum velocity in an enzyme-catalyzed reaction.
5. It indicates that half of the enzyme molecules (i.e. 50%) are bound with the substrate molecules when the substrate concentration equals the K_m value.
6. K_m value is a constant and a characteristic feature of a given enzyme.
7. It is a representative for measuring the strength of ES complex.
8. A low K_m value indicates a strong affinity between enzyme and substrate, whereas a high K_m value reflects a weak affinity between them.
9. For majority of enzymes, the K_m values are in the range of 10^{-5} to 10^{-2} moles.



Enzyme Concentration:

1. The rate of an enzymatic reaction is directly proportional to the concentration of the substrate.
2. The rate of reaction is also directly proportional to the square root of the concentration of enzymes.
3. It means that the rate of reaction also increases with the increasing concentration of enzyme and the rate of reaction can also decrease by decreasing the concentration of the enzyme.

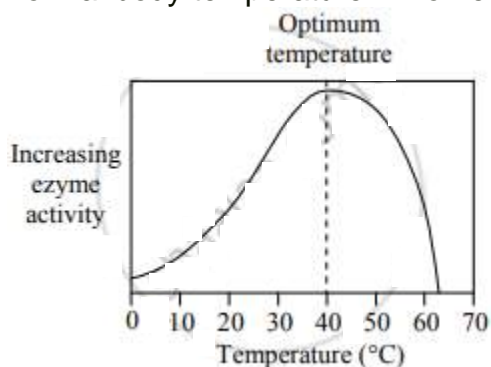




Effect of enzyme concentration

Temperature:

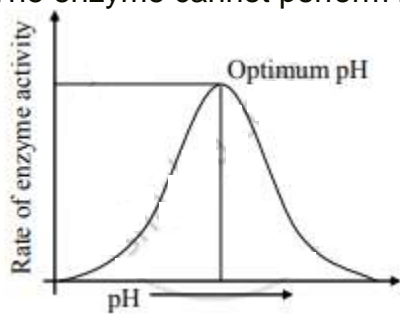
1. The temperature at which the enzymes show maximum activity is called Optimum temperature.
2. The rate of a chemical reaction is increased by a rise in temperature but this is true only over a limited range of temperature.
3. Enzymes rapidly denature at a temperature above 40°C .
4. The activity of enzymes is reduced at low temperatures.
5. The enzymatic reaction occurs best at or around 37°C which is the average normal body temperature in homeotherms.



Effect of temperature on enzyme activity

Effect of pH:

1. The pH at which an enzyme catalyzes the reaction at the maximum rate is known as optimum pH.
2. The enzyme cannot perform its function beyond the range of its pH value.



Effect of pH on enzyme activity

Other substances:

1. The enzyme action is also increased or decreased in the presence of some other substances such as coenzymes, activators, and inhibitors.
2. Most of the enzymes are a combination of a co-enzyme and an apo-enzyme.
3. Activators are the inorganic substances which increase the enzyme activity.
4. The inhibitor is the substance that reduces the enzyme activity.

Exercise | Q 5. (I) | Page 75

Long answer question.

What are the nucleic acids?

SOLUTION

Nucleic acids are macromolecules composed of many small units or monomers called nucleotides.

Exercise | Q 5. (J) | Page 75

Long answer question.

What are the types of RNA? Mention the role of each class of RNA.

SOLUTION

There are three types of cellular RNAs:

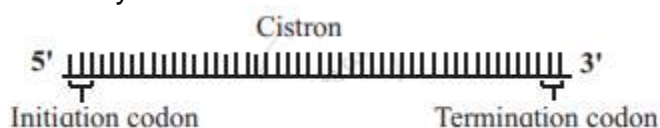
1. messenger RNA (mRNA),
2. ribosomal RNA (rRNA),
3. transfer RNA (tRNA).

Messenger RNA (mRNA):

- a. It is a linear polynucleotide.
- b. It accounts 3% of cellular RNA.
- c. Its molecular weight is several million.
- d. mRNA molecule carrying information to form a complete polypeptide chain is called cistron.
- e. Size of mRNA is related to the size of the message it contains.
- f. Synthesis of mRNA begins at 5' end of DNA strand and terminates at 3' end.

Role of messenger RNA:

It carries genetic information from DNA to ribosomes, which are the sites of protein synthesis.

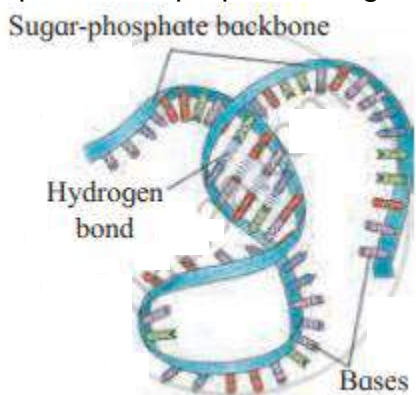


Ribosomal RNA (rRNA):

- a. rRNA was discovered by Kurland in 1960.
- b. It forms 50-60% part of ribosomes.
- c. It accounts 80-90% of the cellular RNA.
- d. It is synthesized in nucleus.
- e. It gets coiled at various places due to intrachain complementary base pairing.

Role of ribosomal RNA:

It provides a proper binding site for m-RNA during protein synthesis.



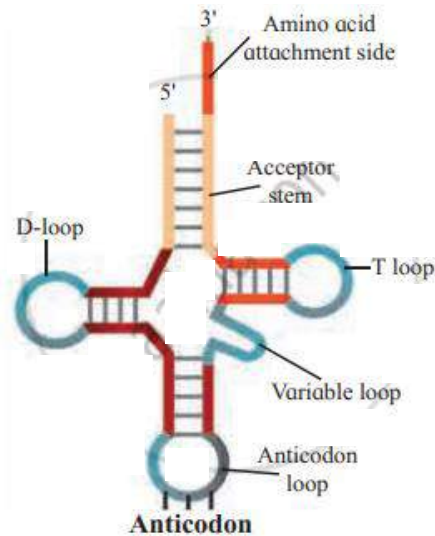
Transfer RNA (tRNA):

- a. These molecules are much smaller consisting of 70-80 nucleotides.
- b. Due to presence of complementary base pairing at various places, it is shaped like clover-leaf.
- c. Each tRNA can pick up a particular amino acid.
- d. Following four parts can be recognized on tRNA
 1. DHU arm (Dihydroxyuracil loop/ amino acid recognition site)
 2. Amino acid binding site
 3. Anticodon loop/codon recognition site
 4. Ribosome recognition site.
- e. In the anticodon loop of tRNA, three unpaired nucleotides are presently called anticodon which pair with codon present on mRNA.
- f. The specific amino acids are attached at the 3' end in the acceptor stem of clover leaf of tRNA.

Role of transfer RNA:

It helps in the elongation of the polypeptide chain during the process called

translation.



Exercise | Q 5. (K) | Page 75

Long answer question.

How metabolic pool is formed in the cell.

SOLUTION

1. The metabolic pool in the cell is formed due to glycolysis and Krebs cycle.
2. The catabolic chemical reaction of glycolysis and Krebs cycle provides ATP and biomolecules. These biomolecules form the metabolic pool of the cell.
3. These biomolecules can be utilized for the synthesis of many important cellular components.
4. The metabolites can be added or withdrawn from the pool according to the need of the cell.

Exercise | Q 5. (K) | Page 75

Long answer question.

What is metabolism?

SOLUTION

Metabolism is the sum of the chemical reactions that take place within each cell of a living organism and provide energy for vital processes and for synthesizing new organic material.

Exercise | Q 6 | Page 75

If double-stranded DNA has 14% C (cytosine) what percent A (adenine), T (thymine) and G (gaunine) would you expect?

SOLUTION

A purine always pairs with pyrimidine.

Adenine pairs with thymine and cytosine pairs with guanine.

Therefore, as per the given data

If cytosine = 14% then guanine = 14%.

According to Chargaff's rule,

$(C+G) = 14 + 14 = 28\%$

Therefore, $(A+T) = 72\%$

So, $A = 36\%$, $T = 36\%$, $G = 14\%$.

Exercise | Q 7. (i) | Page 75

Name the term that describes all the chemical reactions taking place in an organism.

SOLUTION

The term that describes all the chemical reactions taking place in an organism

- **Metabolism.**

Exercise | Q 7. (ii) | Page 75

Name the form in which carbohydrate is transported in a plant.

SOLUTION

The form in which carbohydrate is transported in a plant - **Sucrose**

Exercise | Q 7. (iii) | Page 75

Name the reagent used for testing for reducing sugar.

SOLUTION

The reagent used for testing for reducing sugar - **Benedict's reagent.**